SACS – PLANNING ADVISORY GROUP
MEETING SUMMARY –
TUESDAY, SEPTEMBER 26TH

Present: Kris Bush, Landrum Cross, Ron Daniel, Mike Ellerbrock, David Ford, Dixon Hanna, David Kniola, Todd Ogle, Christine Haimann

Absent: Karen DePauw, Richard Sorensen, Terry Wildman

Kris Bush reported on the recent Web Development Group meeting:

- Introduced Todd Ogle, Analyst/Coordinator of Web Reporting who will be implementing the SACS website.
- Templates will be available later on this week from the VT website group to use on the SACS website.
- In comparison to other universities' SACS websites there should be improved navigation tools
- Update on the faculty Banner database, this is being worked on
- Need to develop a sign off authority, know when to sign off and post for compliance review submissions.

Christine demonstrated the SACS Scholar website which is being developed and is available at http://scholar.vt.edu. This is not a public website and is being developed as an alternative to Blackboard. It will be a web content management program so it will be utilized extensively for the accumulation of all documents for the SACS reaccreditation process to be posted and reviewed.   All announcements, resources are being posted to the website for committee members to check at any time. Committee members will have access to the portion of the site for their relevant committee.   Scholar is being developed by educational technologies and they are also looking to develop it for administrative projects as well. In the resources section there are links to SACS documents and other university SACS sites for examples. All notices about upcoming meetings will be posted in the Announcements section. Christine & Todd will be the maintainers for the information on this site all others will have "read-only" access. If you have any information or links that you think need to be posted please forward them to Christine.

David Ford suggested posting the standards on the SACS website by their numbers since he has been a SACS reviewer in the past it is the easiest way to navigate through the Compliance Certificate.

Dr. Cross requested that feedback materials must be built around the reviewer to make it as easy as possible to access the information required.

A Steering Committee meeting will be held in Late October early November and another Web Development Meeting will take place before that.

Todd distributed a copy of the University of Texas at Dallas "SACS Project Timeline" for review.

Kris Bush is looking for input on naming conventions, the review process and comments.

Mike Ellerbrock gave an overview of the QEP Committee to date.
- Looked at QEP's of peer institutions
- Focused on what is a QEP
- Looked at various VT survey data
- Preliminary discussions on the process
- How to generate campus wide dialog
- Looked at major university planning documents
- Important – must be able to measure data
- He feels that there has been good discussion so far. Need to make sure we hear all the options. It is important to make sure there is broad university involvement. The best QEP's come from the committee and then are taken to the university overall for input.

Could have a place on the website for input from university personnel. Develop a statement and sheet that allows for input. Todd will set that up with Mike.

Dr. Ford reported that there is money earmarked down the road for QEP initiatives. Placeholders are out in '08-'10 budget.

Institutional Research has a large piece of this process.
Dr. Cross has talked to Deans & V.P.'S that the Institutional Effectiveness is important. Units may be waiting for criteria for program review.

Need to progress on reporting requirements. Data should be sent it now matter what. Committees will be shown in October how to get information into Scholar so that in November we will be ready to receive information.

The issue of the website was discussed and previously we had been turned down for the sacs.vt.edu website so Dixon Hanna suggested having the SACS website directly on the President's page along with the Strategic Plan to show its importance.

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