

## Appendix 8F

### Strategic Direction 3.4

*We will enhance the university's status as one of the leading innovators nationally in instruction, research, outreach, and administrative support through the application of advanced communications and information technologies.*

#### Academic Agenda: Information Technology

<b>Strategy</b>	<b>Performance Indicator(s)</b>	<b>Baseline</b>	<b>1999/2000 Target</b>
Strategy 3.4a: Provide opportunities and capabilities for faculty to transform courses and curricula for use in a network-accessed distributed learning environment.	<ul style="list-style-type: none"> <li>• Percent of total FT faculty each year in Faculty Development Institute</li> <li>• Number and amount of CIL and other grants awarded.</li> <li>• Number of departments offering distance and distributed learning courses</li> </ul>	<ul style="list-style-type: none"> <li>• One fourth of faculty in each year of first four year FDI cycle 1993-1997; 95 % of total FT faculty.</li> <li>• 18 CIL (\$425,000) grants awarded in FY99</li> <li>• 46 departments offering distance &amp; distributed learning courses in</li> </ul>	<ul style="list-style-type: none"> <li>• One-fourth of FT faculty in advanced 2<sup>nd</sup> FDI cycle.</li> <li>• 10% increase in number of faculty supported in course development grants.</li> <li>• 10% increase in number of departments offering distance &amp; distributed learning courses</li> </ul>
Strategy 3.4b: Develop and implement policies and practices that facilitate teaching, research, and outreach in a distance and distributed learning environment.	<ul style="list-style-type: none"> <li>• Number of barriers removed</li> <li>• Revised &amp; new policies</li> </ul>	<ul style="list-style-type: none"> <li>• 35 barriers identified in IDDL Proposal</li> <li>• Existing policies</li> </ul>	<ul style="list-style-type: none"> <li>• At least five barriers to distance and distributed learning eliminated</li> <li>• Four new or revised policies which support distance and distributed learning</li> </ul>

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Strategy	Performance Indicator(s)	Baseline	1999/2000 Target
<p>Strategy 3.4c: Facilitate a holistic approach to teaching and learning in a distributed learning environment.</p>	<ul style="list-style-type: none"> <li>• Flexible online enrollment services offered.</li> <li>• Online student services offered.</li>   <li>• Percent increase in of DDL courses offered &amp; enrollments</li>   <li>• Assessment results of DDL courses, services and program</li> </ul>	<ul style="list-style-type: none"> <li>• Benchmarked online enrollment services.</li> <li>• Benchmarked online student services</li> <li>• 138 distance &amp; distributed learning course offerings in 1998/99</li> <li>• 5016 distance &amp; distributed learning enrollments in 1998/99</li> <li>• 1998/99 course, services &amp; program assessment results</li> </ul>	<ul style="list-style-type: none"> <li>• Among top five peer institutions in enrollment services.</li> <li>• Among top five peer institutions in student services.</li> <li>• 10% increase in course offerings in a distance &amp; distributed learning environment</li> <li>• 10% increase in distance &amp; distributed learning enrollments</li> <li>• 5% reduction in non-completion; 10% increase in student satisfaction; 10% increase in faculty satisfaction;</li> </ul>
<p>Strategy 3.4d: Make knowledge more accessible to broad communities of learners by leveraging technology in outreach activities.</p>	<ul style="list-style-type: none"> <li>• Number of continuing education/public service &amp; economic development programs offered in a distance &amp; distributed learning environment and resulting outcomes.</li> <li>• Number of Extension programs offered in a distance &amp; distributed learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• 65 Continuing education, public service and economic development programs offered in a distance &amp; distributed learning environment 1998/99.</li> <li>• 310 Extension programs offered in a distance &amp; distributed learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• 10% increase in continuing education, public service and economic development programs offered via technology</li> <li>• 5% increase in programs offered in a distance &amp; distributed learning environment</li> </ul>
<p>Strategy 3.4e: Leverage budget, organization and strategy measures to maximize the benefits of a comprehensive information technology infrastructure that connects the university to the state and beyond.</p>	<ul style="list-style-type: none"> <li>• Growth of Net.Work.Virginia, Internet 2 and LMDS activity</li> </ul>	<ul style="list-style-type: none"> <li>• 540 Net.Work.Virginia connections; leadership efforts in Internet 2; LMDS pilot project.</li> </ul>	<ul style="list-style-type: none"> <li>• 5% increase in Net.Work.Virginia connections; implementation of Internet 2 applications and implementation of LMDS applications.</li> </ul>

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<b>Strategy</b>	<b>Performance Indicator(s)</b>	<b>Baseline</b>	<b>1999/2000 Target</b>
Strategy 3.4f: Provide leadership, coordination and support to the university's distance and distributed learning efforts	<ul style="list-style-type: none"> <li>• Effectiveness of IDDL communications plan</li> <li>• Results of IDDL annual review</li> <li>• Budget proposal for FY2000</li> </ul>	<ul style="list-style-type: none"> <li>• IDDL Communication Plan</li> <li>• IDDL FY99 Work Plan</li> <li>• One-time FY99 budget</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of Phase 1 of plan and increased awareness of Institute.</li> <li>• Achievement of Objectives</li> <li>• Appropriate Base budget</li> </ul>